

# Butterflies Child and Baby Care Services Limited



Edmonton Sports & Social Club, Church Street, London, N9 9HL

**Inspection date** 14 June 2018  
Previous inspection date 7 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are sociable and enjoy playing alongside one another during games. Staff are good role models and provide consistent messages to children.
- Partnerships with parents are good. Staff share information about children's progress regularly and encourage parents to continue their child's learning at home.
- All children, including those who speak English as an additional language, make good progress. Staff support their learning effectively and capture their interests well.
- There are effective arrangements to supervise children and ensure the safety of the premises. Accidents are reported promptly and the manager reviews incidents to identify further ways to keep children safe.
- The manager and staff work closely together to drive ongoing improvement. For instance, the manager regularly observes staff interacting with the children and gives constructive feedback to help them to improve.

### It is not yet outstanding because:

- At times, children become unsettled and distracted when they wait too long between activities and routine parts of their day.
- Staff do not consistently make the best use of their knowledge and observations of children to plan activities meticulously to promote their learning to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve routines to minimise the time children wait between activities
- make the most of what is known about individual children's learning needs to plan more precisely so specific areas of development can be targeted for more-rapid progress.

### Inspection activities

- The inspector observed staff interactions with children as they played inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the owner, manager, staff, parents and children at convenient times during the inspection.
- The inspector sampled documentation, including the written views of parents, the nursery's self-evaluation and children's assessment records.
- The inspector observed activities in all parts of the nursery, including the outdoor provision.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. A range of robust policies and procedures is accessible in the setting and evident in practice. For example, policies relating to recording accidents, sickness and the administration of medication are closely followed. Staff understand how to recognise and report any child protection concerns. The arrangements for monitoring staff practice are effective. For example, managers observe staff in order to offer helpful advice and regularly meet with them individually. Parents feel involved in nursery life. They welcome detailed information about their child's day and share information from home with staff. Partnerships with other settings and professionals help to provide a consistent approach to children's care and learning. This contributes to the good progress children make.

### Quality of teaching, learning and assessment is good

Staff support children's language skills consistently well. They encourage plenty of conversation. For example, at circle times they discuss what makes them feel happy and what the weather might be doing today. Children are guided in their play and practitioners are involved to ensure children are supported well, overall. For example, children learn about fractions as they cut apples into segments and count out how many pieces they have each. Staff interact with children extremely well in the outdoor space. For example, they make obstacle courses and count the blocks as they lay them on the ground. Older children collaboratively help to build the course while staff help younger children to climb over steps and follow tracks.

### Personal development, behaviour and welfare are good

Children of all ages are confident and settled. Babies enjoy warm relationships with their key person and have good opportunities to practise their emerging physical skills. Older children capably complete tasks independently, such as laying the table and cutting fruit. Staff teach children well to keep themselves safe. They frequently encourage children to think about the risks in activities and how they can counteract these. For example, children learn to be careful when riding the bicycles in the outdoor space to ensure they respect the space of the other children. Children learn about those in the community who help them, have great fun visiting the local fire station and enjoy dressing up as their favourite superheroes.

### Outcomes for children are good

All children make at least good progress in their learning. They develop the knowledge and skills they need to cope well as they move between rooms and on to school. Babies develop muscle strength and balance as they practise walking with support. Children are happy and settled. They confidently engage in conversations with visitors. Children concentrate well on activities that help them to develop early writing skills. Younger children frequently use resources that strengthen their hand muscles and older children assign meaning to the marks they make.

## Setting details

<b>Unique reference number</b>	EY481300
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1137631
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	45
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Butterflies Child & Baby Care Services Limited
<b>Registered person unique reference number</b>	RP533951
<b>Date of previous inspection</b>	7 April 2016
<b>Telephone number</b>	02088079096

Butterflies Child and Baby Care Services Limited registered in 2014. The nursery opens Monday to Friday from 8am until 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. The provider employs 16 members of staff, seven of whom hold relevant childcare qualifications at level 3, and two of whom hold relevant childcare qualifications at level 2. The provider holds a qualification at level 6.

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